



ŽIADOSŤ O ZARADENIE DO VÝBEROVÉHO KONANIA

Na základe zverejneného oznamu o výberovom konaní na obsadenie **pracovného miesta vysokoškolského/jej učiteľa/ky – odborného/jej asistenta/ky** na Katedre anglistiky a amerikanistiky FiF UK zo dňa 23. 8. 2024 (číslo spisu: FiF OPP 5986/2024/ B III)¹ žiadam ja, **LEONA ROHRAUER** (dátum narodenia: 1973; trvalé bydlisko Wien, Austria), o zaradenie do tohto výberového konania.

K žiadosti pripájam povinné prílohy podľa čl. 2 vnútorného predpisu FiF UK č. 7/2024 Organizácia výberových konaní na FiF UK.

Podaním žiadosti o zaradenie do výberového konania **udelujem súhlas** Univerzite Komenského v Bratislave, Filozofickej fakulte, so spracovaním mojich osobných údajov na účely uvedeného výberového konania v rozsahu údajov poskytnutých v tejto žiadosti a jej prílohách, a to podľa čl. 6 ods. 1 písm. a) a čl. 7 Nariadenia Európskeho parlamentu a Rady (EÚ) č. 2016/679 o ochrane fyzických osôb pri spracúvaní osobných údajov a voľnom pohybe takýchto údajov a v súlade a § 5 písm. a) a § 14 zákona č. 18/2018 Z. z. o ochrane osobných údajov a o zmene a doplnení niektorých zákonov. Beriem na vedomie, že svoj súhlas mám právo kedykoľvek odvolať bez uvedenia dôvodu, a to podobnou písomnou formou, akou bol udelený, a že odvolanie súhlasu nemá vplyv na zákonosť spracúvania mojich osobných údajov založeného na súhlase pred jeho odvolaním.

Wien, 30. 8. 2024

podpis

¹ Registratúrne číslo je uvedené vo zverejnenom ozname o výberovom konaní.





VYJADRENIE K ZVEREJNENIU ÚDAJOV

Meno a priezvisko: **LEONA ROHRAUER**

Trvalé bydlisko: Wien, Austria

Dátum narodenia: 1973

(ďalej len „uchádzač/ka“)

Ako uchádzač/ka vo výberovom konaní na obsadenie pracovného miesta **vysokoškolského/ej učiteľa/ky**, v zmysle § 77 ods. 8 zákona č. 131/2002 Z. z. o vysokých školách a o zmene a doplnení niektorých zákonov a v súlade s § 5 písm. a) a § 14 zákona č. 18/2018 Z. z. o ochrane osobných údajov a o zmene a doplnení niektorých zákonov týmto **udelujem súhlas** Univerzite Komenského v Bratislave, Filozofickej fakulte, so **zverejnením** mojich údajov v rozsahu podľa § 76 ods. 10 písm. a) zákona č. 131/2002 Z. z. o vysokých školách a o zmene a doplnení niektorých zákonov, konkrétne:

- a) meno a priezvisko,
- b) rodné priezvisko,
- c) akademické tituly, vedecko-pedagogické tituly, umelecko-pedagogické tituly, vedecké hodnosti,
- d) rok narodenia,
- e) vysokoškolské vzdelanie, ďalší akademický rast a absolvované ďalšie vzdelávanie,
- f) priebeh zamestnaní a priebeh pedagogickej činnosti,
- g) odborné alebo umelecké zameranie,
- h) publikačná činnosť,
- i) ohlasy na vedeckú alebo umeleckú prácu,
- j) počet školených doktorandov/iek a z toho počet doktorandov/iek s riadne skončeným štúdiom.

Wien, 30. 8. 2024

podpis



Leona Rohrauer – Curriculum Vitae

Personal data

Name and surname: Leona Rohrauer
(born Drenková)

Date of birth: 1973

Marital status:

Children:

Address: Wien
Austria

Mobile phone:

E-mail address:

Education

2015 PhD. in Philology – English Language, Faculty of Arts,
Charles University, Prague

1.9.2012-1.2.2013 Visiting student at Universität Wien, Institut für Anglistik
und Amerikanistik

19. 9. 2007 Graduated with Degree of Honours from the Faculty of
Arts, Charles University, Prague

2001-2007 Faculty of Arts, Charles University, Prague,
English and American Studies, Major: Philology – English
Language

18.9.06- 3.2.07 Visiting student at the University of Sheffield, modules:
Pragmatics, Advanced Stylistics, Russian

1999-2000 Law translations, Faculty of Law, Charles University,
Prague

1996-1997 TOEFEL, Newark University, New Jersey, USA

1992-1996 Faculty of Education, University of West Bohemia, Pilsen

1988-1992 Secondary grammar school, Sokolov

1983-1988 Primary language school, Sokolov

1980-1983 Primary school, Sokolov

Additional Information

3. 10. 2007 Vilém Mathesius Prize for linguistic diploma thesis
“Syntactic and FSP Aspects of the Existential
Construction in Fiction”

Professional Experience/ Employment History

- 2018 – present Assistant Professor at Metropolitan University Prague
Focus: Linguistics
Courses taught: Introduction to General Linguistics, Introduction to Study of the English Language I, II; Phonetics and Phonology I, II; Psycholinguistics, Analysis of Professional Texts, Meaning and Form in English Lexicon
- 2015 – 2018 Maternity Leave
- 2010 – 2015 Assistant Professor, Faculty of Education, University of South Bohemia
Courses taught: Practical Language, Text Linguistics, Lexicology I, Lexicology II, Selected Issues in Linguistics, Interpreting Spoken Texts, Interpreting Written Texts
- 2012 –2013 Visiting student at Universität Wien, Institut für Anglistik und Amerikanistik
- 2007 – 2010 Coordinator in the Project of Parallel Corpus financed by the government of the Czech Republic under the registration number MSM0021620823, Department of English Language and ELT Methodology, Charles University, Prague
- 18.9.06- 3.2.07 Visiting student at the University of Sheffield, Great Britain; modules: Pragmatics, Advanced Stylistics, Russian
- 2002 – 2004 Student Assistant at the Institute of Phonetics, Charles University in Prague
- 2001 – 2010 Self-employed EFL teacher (Ministry of Justice CR, Ministry of Finance CR, Czech Savings Bank Academy, etc.)
- 1997 – 2001 První české gymnázium v Karlových Varech
EFL teacher at Secondary Grammar School in Karlovy Vary
- 1999 – 2001 Parallel part time job as an EFL teacher at the Language School Menta, Karlovy Vary

Pedagogical Activities

Supervision of Bachelor's Theses (only defended these, selection)

Idioms in contemporary English – an analysis of letters to newspaper editors. 2020/2021
Jazyk internetových blogů: lingvistický pohled. 2020/2021
Inter-language Homonyms Viewed from the Perspective of Historical Development of the English Language. 2020/2021
English-Czech Contrastive Study: The Discourse Particles in fact and actually. 2020/2021
Inter-language Homonyms Viewed from the Perspective of Historical Development of the English Language: English-German Interface. 2020/2021
The usage of determiners in the essays in English by Czech students in the last year of their secondary education. 2020/2021
The passive voice in the so-called fake news texts. 2019/2020.
Fake news: structural and lexical description. 2018/2019.
Cockney – lexicological description of the variety. A contrastive analysis to Standard English. 2018/2019.
The passive voice in the so-called fake news texts. 2019/2020.
The Language of Internet Debates: A Linguistic Approach. 2018/2019.
Existential Construction in So-Called Fake News and in Quality Newspapers. 2021/2022.
Pronunciation Difficulties Regarding English Phonemes in the Speech of Czech Students. 2021/2022.
Word-Formation Processes in Texts 50 Years Ago and Now. 2023/2024
Conceptual Metaphors. A Cross-Linguistic Comparison of Similarities and Associations in English, Czech, and German. 2023/2024
Linguistic Approaches to Children in Bilingual Families in 30-year Time Span. 2023/2024
Metaphors in contemporary English – an analysis of letters to newspaper editors. 2023/2024
Conceptual Metaphors of Emotion. A Cross-linguistic comparison in English, Czech, and German. 2023/2024

Supervision of Master Theses (only defended theses, selection)

Linguistic aspects in the translation of metaphorical expressions in the subtitles of a British/American TV series. 2020/2021
The English progressive forms in Arts and Humanities university lectures. 2019/2020.
Specifics of the language of disinformative reporting. 2019/2020.
Means of manipulation in selected disinformative texts (so-called fake news). 2019/2020.
Neologisms in the language of Twitter messages. 2019/2020.
Diminutives and Diminutive Expressions in Contemporary English. 2021/2022.
Occurrence of Synonymy in Academic Prose and Fiction. 2023/2024.

Research

GACR Lead Agency Project. Easing Verbal Understanding of Novel and Expected Sense: Aligning Verbal Information Structure with the Human Mind. In cooperation with Universität Wien. Reg. Number: 24-12007K. Not accepted

Conferences

- 31.8.-4.9. 2020 The 15th Conference of the European Society for the Study of English, Lyon, France (online conference)
Presentation title: *Information structure in disinformative texts: FSP in fake news*
- 29.8. -2.9. 2018 The 14th Conference of the European Society for the Study of English, Brno, Czech Republic
Presentation title: *FSP and the Essence of the Text*
- 22.8.-26.8. 2016 The 13th Conference of the European Society for the Study of English, Galway, Ireland
29. 8.-2. 9. 2014 The 12th Conference of the European Society for the Study of English, Košice, Slovak Republic
Presentation title: *Major Approaches to Information Structure in British and American Theories Related to the FSP Theory*
- 1.-3. 7. 2013 The 24th annual European Systemic Functional Linguistics Conference and Workshop (ESFLCW 2013), Coventry, UK
Presentation title: *Presentation Scale in the Framework of Functional Sentence Perspective Theory. On some aspects of the centre and periphery*
- 4.-6. 2. 2010 9th Brno International Conference of English, American and Canadian Studies, Brno, Czech Republic
Presentation title: *Syntactic and FSP Aspects of the Existential Construction*
- 20-23. 7. 2009 Corpus Linguistics 2009, Liverpool, UK

Membership in Professional Associations

Prague Linguistic Circle – member (accepted after giving initial lecture on comparing approaches to information structure to Functional Sentence Perspective)

The European Society for the Study of English – member

Publications

- ROHRAUER, L.** (2022). Review. Online guided pronunciation practice helps adult EFL learners improve L2 prosody. *AUC Phonetica Pragensia* 7/2022.
- ROHRAUER, L.** (2019). Review. Pavel Dubec: Syntactic and FSP Aspects of the Existential Construction in Norwegian. *AUC Philologica* 4/2019.
- Rohrauer, L.** (2019) “FSP and the Essence of a Text”. *Linguistica Pragensia* 29/2, 213-226.
- Rohrauer, L.** (2015) “Preliminary Notes on the Textual Functions of Presentation Sentences in Academic Prose and Fiction”. *Czech and Slovak Linguistic Review* 2015/1, Palacký University Olomouc, 57-71.
- Rohrauer, L.** (2013) “Syntactic Realizations of the Presentation Scale in Academic Prose and in Fiction.” *Prague Studies in English* 26, 145-157.
- Rohrauer, Dubec.** (2011) “Syntactic and FSP Aspects of the Existential Construction”. *Linguistica Pragensia* 21/1, 24-32.
- Skarnitzl, Volín, Drenková.** (2005) “Tangibility of foreign accents in speech: the case of Czech English”. In *Proceedings: 2nd Prague Conference on Linguistics and Literary Studies*. Eds. Anna Grmelová, Libuše Dušková & Mark Farrell. Prague: Charles University, Prague – Faculty of Education.
- Volín, Drenková.** (2004) “Anglický a český ráz před samohláskami (English and Czech Glottal Stop Preceding Vowels)”. In *Cizí jazyky* 47/1, 13-15.

Language skills

English – Fluent
German – Fluent
Russian – Beginner

Interests:

Linguistics –the theory of Functional Sentence Perspective and its potential in current linguistic research, functional linguistics, lexicological studies, phonetics and phonology

Literature - contemporary novel (Zadie Smith), African-American literature (Zora Neale Hurston, Toni Morrison), naturalism (Émile Zola), post-war US literature (William Styron), George Orwell, Vladimir Nabokov and many others. I am a proud subscriber to London Review of Books

Philosophy – namely the tension between absolutism (i.e. the search for a universally valid framework of values as represented by Edmund Husserl) and relativism (i.e. understanding postulates in relation to the context in which they are applied, cf. the works of Richard Rorty)

Ecology – animal rights and animal protection

Music, sport