

## COURSE DESCRIPTION

<b>University:</b> Comenius University in Bratislava					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> FiF.KSJ/A-boSL-917/00		<b>Course title:</b> Slovak as a Foreign Language A 1 (Basic)			
<b>Educational activities:</b> <b>Type of activities:</b> practicals <b>Number of hours:</b> <b>per week: 4 per level/semester: 56</b> <b>Form of the course:</b> on-site learning					
<b>Number of credits:</b> 5					
<b>Recommended semester:</b>					
<b>Educational level:</b> I.					
<b>Prerequisites:</b>					
<b>Course requirements:</b> Active participation in classes, continuous work through the submission of assignments and exercises, mastering the receptive and productive skills of communication at A1 level, a final written test. Scale of assessment (preliminary/final): Evaluation is divided accordingly: continuous assessment 60%, final assessment (oral examination) 40%.					
<b>Learning outcomes:</b>					
<b>Class syllabus:</b>					
<b>Recommended literature:</b> KAMENÁROVÁ, Renáta – ŠPANOVÁ, Eva – LOS IVORÍKOVÁ, Helena – MOŠAŤOVÁ, Michaela - KRCHOVÁ, Zuzana – TICHÁ, Hana: Krížom-krážom. Slovenčina A1. 2., upravené a prepracované vydanie. Bratislava : Univerzita Komenského 2018. IVORÍKOVÁ, Helena – ŠPANOVÁ, Eva – KAMENÁROVÁ, Renáta – MOŠAŤOVÁ, Michaela – KLESCHTOVÁ, Zuzana – TICHÁ, Hana: Krížom-krážom. Slovenčina A1 + A2. Cvičebnica. Bratislava : Univerzita Komenského 2009. PEKAROVIČOVÁ, Jana – ŽIGOVÁ, Ľudmila – PALCÚTOVÁ, Michaela – ŠTEFÁNIK, Jozef: Slovenčina pre cudzincov. Praktická fonetická príručka. Bratislava : Stimul 2005. <a href="http://www.e-slovak.sk">www.e-slovak.sk</a>					
<b>Languages necessary to complete the course:</b>					
<b>Notes:</b>					
<b>Past grade distribution</b> Total number of evaluated students: 137					
A	B	C	D	E	FX
48,18	25,55	13,87	5,84	5,84	0,73
<b>Lecturers:</b> Mgr. Hana Lacová, Mgr. Helena Los Ivoríková, Mgr. Petra Kollárová, PhD., Mgr. Pavol Zlatovský					
<b>Last change:</b> 06.09.2018					

**Approved by:** prof. PhDr. Jaroslav Šušol, PhD.